



WTMC

Transforming Education
Transforming Lives

January 20, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Washtenaw Technical Middle College (WTMC). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me, Karl Covert, Dean/Superintendent of WTMC for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://goo.gl/4fyRwr>, or you may review a copy in the main office at your child's school.

For the 2015-16 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Currently our school is achieving significantly above other Michigan schools in all state metrics. We continue to analyze student completion rates in college courses and adjust our curriculum to support college success. Our major concern is how to support the growing number of students who want to attend our program. Currently we have two students applying for every single available position. This has resulted in our program doubling in size over the past five years. Supporting the needs of the community by offering this unique educational experience to an increasing number of students has accelerated growth and challenged faculty. However we have still maintained a rigorous curriculum and positive growth in our student outcomes.

Washtenaw Technical Middle College

Technical and Industrial Building 4800 East Huron River Drive Ann Arbor, MI 48105

themiddlecollege.org

1. Process for assigning pupils to school

The Academy is a public high school. Therefore, by law, the Academy must open its doors to all applicants regardless of their sex, race, ethnic origin, special needs, etc. The Academy cannot and will not discriminate on the basis of intellectual or athletic ability, measures of achievement, aptitude, or status as a handicapped person.

The Academy will admit pupils who are residents of the State of Michigan. First priority for admission will be given to pupils who reside in the Washtenaw County community school district. Priority is also given for siblings of students already enrolled. In-district juniors will be given first preference for admission.

If the number of students who submit complete enrollment packets to the Academy is larger than the estimated number of available slots permitted by the contract with Washtenaw Community College, a lottery, as required under Michigan law, will be held. The lottery will be opened to the public and conducted by an Academy administrator. Students whose names are drawn in the lottery after all available slots have been filled, will be placed on a wait list based on the random order that their number is chosen. After the lottery, all student who applied will be notified by mail of their enrollment status as either accepted or wait listed. After all student openings have been filled for the identified semester, the wait list will no longer remain viable. Each academic year the enrollment period will begin the selection process once again.

2. The status of the 3-5 year school improvement plan

- a. A copy of the school improvement plan is available at the WTMC office. Our school is meeting all the requirements for establishing goals, monitoring progress and submitted reports
- b. The goals for the 2014-15 school year were:
 - 1) To increase student achievement in Math
 - 2) To improve student achievement in reading in all content areas
 - 3) To increase Associate Degree completion rate
- c. The goals for the 2015-16 school year were:
 - 1) Increase our knowledge surrounding the pedagogy of note taking and develop assessments to support students' note taking skills

- 2) Implement and reflect on our new understanding of argumentation and analysis of supporting documentation
- 3) Review our practice in the development of common syllabi and refine Curriculum Maps

3. A brief description of each specialized school

Washtenaw Technical Middle College provides educational opportunities far beyond the traditional high school. Students in the program experience full-time college coursework on the campus of its chartering agency, Washtenaw Community College in Ann Arbor, Michigan. All WTMC graduates complete either an associate degree or a technical certificate in their career area.

The middle college approach to education emphasizes skill development, rather than credit completion. We teach both the hard (academic) and soft (life management) skills that all students need in college. Operating independently on a college campus requires WTMC students to be adaptable, self-directed, and responsible.

4. Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model.

The curriculum is available for inspection at the WTMC office. Our school's curriculum meets all the requirements set forth in the Michigan model.

5. The aggregate student achievement results for any local competency test or nationally normed achievement tests

YEAR	ACT Composite		ACT English		ACT Mathematics		ACT Reading		ACT Science	
	WTMC	State	WTMC	State	WTMC	State	WTMC	State	WTMC	State
2013	23.7	19.9	24.4	19.1	22.5	19.9	24.4	20	23	20
2014	24.1	20.1	24.8	19.3	23.4	19.9	24.3	20.2	23.3	20
2015	24.1	20.1	24.8	19.4	22.7	19.9	25.2	20.3	23.3	20

YEAR	SAT Composite		SAT Reading & Writing		SAT Mathematics	
	WTMC	State	WTMC	State	WTMC	State
2016	1165	1001	594	507	575	494

6. Identify the number and percent of students represented by parents at parent-teacher conferences.

We have one parent-teacher conference in the fall and all students and parents are required to attend. We have 100 percent attendance.

7. Report on student participation in Dual Enrollment, IB and/or AP classes:

All of the students at WTMC take college courses. Last year we had 532 students enrolled in college courses. They completed over 11,000 college credits with a 3.4 grade point average in these courses.

The students, parents, staff and faculty of WTMC should be extremely proud of their collaborative accomplishments during the 2015-16 academic year. While this success is rewarding, we are committed to continuous improvement. Specifically, our goal is to transform students into critical thinkers who have developed the necessary skills for lifelong learning as well as navigating this rapidly evolving 21st century.

Sincerely,

A handwritten signature in black ink, appearing to read 'Karl Covert', written in a cursive style.

Karl Covert, PhD
Superintendent/Dean